

DAVID STEPHEN / M. Ed., Architect

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PROFESSIONAL EXPERIENCE

■ EDUCATIONAL PLANNER

New Vista Designs for 21st Century Learning (www.newvistadesign.net), Boston, MA 2006-Present

- Consult nationally in the design and management of innovative K-12 school facilities projects.
- Facilitate school design and curriculum design workshops for design teams, architects, school districts, and schools
- Develop educational specifications, architectural programming documents, and conceptual design drawings for new school buildings and renovations.
- Assist in interviewing and hiring architectural firms for design collaboration.
- Facilitate training workshops for teachers in the development and implementation of project-based curricula.
- Recent and current collaborations include: The Essex Agricultural and Technical High School, Hawthorn, MA; The Dearborn 6-12 STEM Academy, Roxbury, MA; The East Harlem Village Academy, New York, Ny; The Denver School of Science and Technology, Denver, CO; The High Tech High network of schools, San Diego, CA

■ DESIGN STRATEGIST

Architects of Achievement (www.archachieve.net), Seattle, WA 2006-Present

- Provide architectural and programmatic design consultation to Science, Technology, Engineering and Math- (STEM) focused schools and networks.
- Worked with Los Angeles Unified School District's teachers, students, and facilities personnel to develop designs for small learning communities in over 20 high schools.
- Developed branding strategies, materials, and designs for schools and small learning communities.

■ DESIGN DIRECTOR

High Tech High Learning (www.hightechhigh.org), Boston, MA 2002-2006

- Designed and managed brand identity and dissemination materials for the High Tech High network of charter schools, including: logos; outreach brochures; newsletters; curriculum packets; fundraising collateral; annual reports; videos; websites, and interactive web interfaces.
- Played a lead role in the design and renovation of \$40 million HTH campus, including over 200,000 square feet of classrooms, labs, and communal spaces that support project-based teaching and learning. Facilities projects included: HTH, HTH International, HTH Bayshore, High Tech Middle, and HTH Environmental.

■ CURRICULUM COORDINATOR

High Tech High (www.hightechhigh.org), San Diego, CA 2000-2002

- Co-founded High Tech High and the HTH network of schools.
- Served as Academic Coordinator for the flagship Gary and Jerri-Ann Jacobs High Tech High school.
- Facilitated and coordinated professional development workshops for HTH teachers in the creation of integrated and project-based curricula.
- Designed and produced materials for publication and dissemination, including curriculum packets, brochures, annual reports, videos, and a web-based Learning Resource Center.
- Served as site-liaison for HTH replication sites nationwide, assisting in the development of academic programs and learning environments for 10 network schools.

■ RESEARCH DIRECTOR

The Big Picture Company / New Urban High School (NUHS) Project, Cambridge, MA 1997-2000

- Worked with 6 exemplary high schools nationwide to help document and develop their whole-school reform strategies (NUHS Project funded by the U.S. Department of Education's Office of Adult and Vocational Education).
- Developed curriculum and best practice materials for work-based and project-based learning programs.
- Facilitated inter-site conferences and on-site staff development workshops focused on project-and work-based learning, and strategic planning for school change.

■ TEACHER/PROGRAM COORDINATOR

Cambridge Rindge and Latin High School, Cambridge, MA

1991-1997

- Managed the CityWorks Program, a multi-disciplinary course taught by 17 teachers that integrated vocational and academic methods and content.
- Co-created and published the CityWorks curriculum.
- Taught 9-12 grade courses in architectural and industrial design, design history, and design theory.

■ PROJECT ARCHITECT AND CONSTRUCTION SUPERVISOR

Community Builders, Boston, MA

1987-1991

- Completed architectural design and construction drawings for over 50 residential additions and renovations.
- Supervised residential construction projects.

■ PROJECT ARCHITECT

Jack Patrick & Associates / Hugh Adams Russell Architects

1982-1987

- Served as Project Architect for public housing and public transportation projects.
- Supervised model making departments.
- Prepared text and graphics for specification documents and project manuals.
- Worked as CAD operator.

EDUCATION

Lesley College, Cambridge, MA

M. Ed. with focus in school leadership and project-based curriculum development. 1998

Rhode Island School of Design, Providence, RI

Bachelors of Architecture with thesis on public housing. 1982

Bachelors of Fine Arts, with Honors. 1981

University of Granada, Granada, Spain

Certificate of Advanced Spanish Language Instruction and Translation. 1987

LICENSES AND CERTIFICATIONS

Commonwealth of Massachusetts Board of Registration of Architects

License to practice architecture, AR #9752.

Commonwealth of Massachusetts Division of Occupational Education

Certification to teach Architecture and Drafting.

Commonwealth of Massachusetts Department of Education

Certification to teach visual arts (5-12).

AWARDS

The Silicone Valley/San Jose Business Journal

"2005 Redevelopment Public Project of the Year," received for design of High Tech High Bayshore.

Design Share/School Construction News

2002/2003 & 2004 "Honor Award," received for architectural design of High Tech High (2002), High Tech Middle (2003), and High Tech High International (2004).

American School & University Architectural Portfolio

2001 "Educational Design Excellence Award", received for architectural design of High Tech High, San Diego.

Ford Foundation

1994 "Innovations in State and Local Government Award," received for CityWorks program.