

Berrien Springs

Project Based Learning Basics Workshop Agenda

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Workshop Agenda, Tuesday

Time	Activity	Purpose
8:00- 8:30	<i>Workshop Goals and Introductions</i> <ul style="list-style-type: none"> • Greeting and overview • PBL Leadership Team introductions • Agenda review and learning goals 	Provide overview of the district's thoughts about and goals for taking a more project-based approach. Introduce Berrien Springs PBL Leadership team members who will be helping to facilitate the workshop.
8:30 – 9:20	<i>Elements of Significant Learning</i> <ul style="list-style-type: none"> • Journal entry • Small group discussion • Identify elements • Large group presentation 	Identify elements of teaching and learning that promote engagement and growth. Practice keys elements of HTH's PBL approach.
9:20 - 9:30	<i>Project Video: Cell Project</i>	Hear students talk about their experiences doing projects.
9:30 – 9:45	BREAK	
9:45 – 10:45	<i>Elements of Powerful Projects</i> <ul style="list-style-type: none"> • PowerPoint: Overview of curriculum and Projects at High Tech High and elsewhere • The 6 A's of successful projects • The HTH Digital Commons and Resource Center • Q and A 	Discuss underpinnings of HTH and PBL curricula. Review tools for the conceptualization and assessment of project ideas, and discover resource for PBL development.
10:45 – 11:45	<i>Project Grab Bag</i> <ul style="list-style-type: none"> • Pair and share: review examples of dynamic projects • Cross walk to 6 A's • Present your projects to the group 	Experience examples of successful projects and become familiar with the 6 A's framework.

	<i>What are some projects that stand out, and how did they fair along the 6 A's?</i>	
11:45 – 12:00	<i>Project Video: Exhibition Night 08</i>	See a wide variety of projects on display at the HTH Exhibition Night 08. Encourage exploration of the HTH resource center for exposure to robust projects, including project abstracts, timelines and assessment rubrics.
12:00-12:45	Lunch	
12:45-2:00	<i>Generating Projects from Interests</i> <ul style="list-style-type: none"> • Small group activity for the creation of integrated projects • Prepare a newsprint overview of your project including initiating, midpoint, and culminating activities • Gallery walk, feedback, and debrief 	Find connections to academic and technical disciplines through interest based projects. Observe that powerful projects emerge from teacher and student passions. Share ideas for potential projects.
2:00 – 2:10	<i>Project Video: Team Teaching</i>	Hear teachers talk about their experiences doing projects.
2:10 – 2:45	<i>Wrap Up</i> <ul style="list-style-type: none"> • Q &A • Journal entry: What struck you about the day? What questions or realizations do you now have regarding projects? • Introduction to Buck Institute Resource Center • Review of homework for Wednesday 	Address questions, concerns, understandings, and epiphanies.
Homework	Read <i>Crafting Beautiful Work</i> article by Ron Berger, and Surf the HTH Digital Commons (www.hightechhigh.org)	Find examples of projects you think are interesting and compelling. Think about what project foci would excite you and your students.

Workshop Agenda, Wednesday

Time	Activity	Purpose
8:00 – 9:30	<p><i>Berrien Springs Moving Forward</i></p> <ul style="list-style-type: none"> • Agenda review • Small group discussion of MME scores and implications • Small group SWOT Analysis: Strengths, Weaknesses, Opportunities, and Threats/Challenges • Suggested next steps • Large group debrief 	Identify strengths, challenges, opportunities, and next steps with regard to improving student performance.
9:30 – 10:00	<p><i>Developing Projects and Integrated Curriculum Units (ICU's)</i></p> <ul style="list-style-type: none"> • Introduction to project and ICU frameworks • Q&A 	Explore methods for curriculum planning across disciplines.
10:00 – 10:15	<ul style="list-style-type: none"> • <i>Break</i> 	
10:15 – 12:30	<p><i>Creating Projects and ICU's</i></p> <ul style="list-style-type: none"> • Work individually or in teaching teams to conceptualize a project and/or integrated curriculum unit <p><i>Prepare Individual or Team Project Outlines Addressing:</i></p> <ul style="list-style-type: none"> • Essential question (s) • Academic content and knowledge • Habits of Mind • Logistics: timeline and milestones (initiating, mid-point, and culminating activities) • Required resources • Community connections • Support and feedback • Personalization • Criteria for success • Project presentation and 	Begin process of creating a project or ICU that you can further develop and implement this year at the high school or middle school.

	<p>exhibition</p> <ul style="list-style-type: none"> • Project assessment <p>OR Prepare Team ICU Outline addressing:</p> <ul style="list-style-type: none"> • Learning goals • Generative theme • Sub themes • Essential questions • Goals and objectives • Community partners • Project Activities <p>Note: Begin to document project outline and prepare presentation no later than 11:45am</p> <p>Roving consultation and feedback will be provided</p>	
12:30 – 1:30	<i>Lunch</i>	
1:30 - 2:15	<p><i>Present Project/ICU Outlines</i></p> <ul style="list-style-type: none"> • Three project teams form break out groups • Each team gives maximum 4 minute presentation • All members participate • Cross-walk project to 6 A's • 8 minute audience response 	Share proposed projects/ units, discuss possible elaborations and collaborations, and get group feedback.
2:15 - 2:40	<p><i>Gallery Walk</i></p> <ul style="list-style-type: none"> • Exhibit outlines for all projects • Everyone tags 5 favorite projects • Leave sticky notes with questions and comments 	Share proposed projects/ units, discuss possible elaborations and collaborations, and get group feedback.
2:40 - 3:00	<p><i>Journaling and Debrief</i></p> <ul style="list-style-type: none"> • Journaling: What most excites and concerns you about the project/ ICU that you are planning? • What kind of ongoing support would be most helpful to you with regard to the development and 	Identify areas and platforms for ongoing teacher support and feedback.

	oversight of your project/ICU? <ul style="list-style-type: none">• Next steps• Farewell	
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